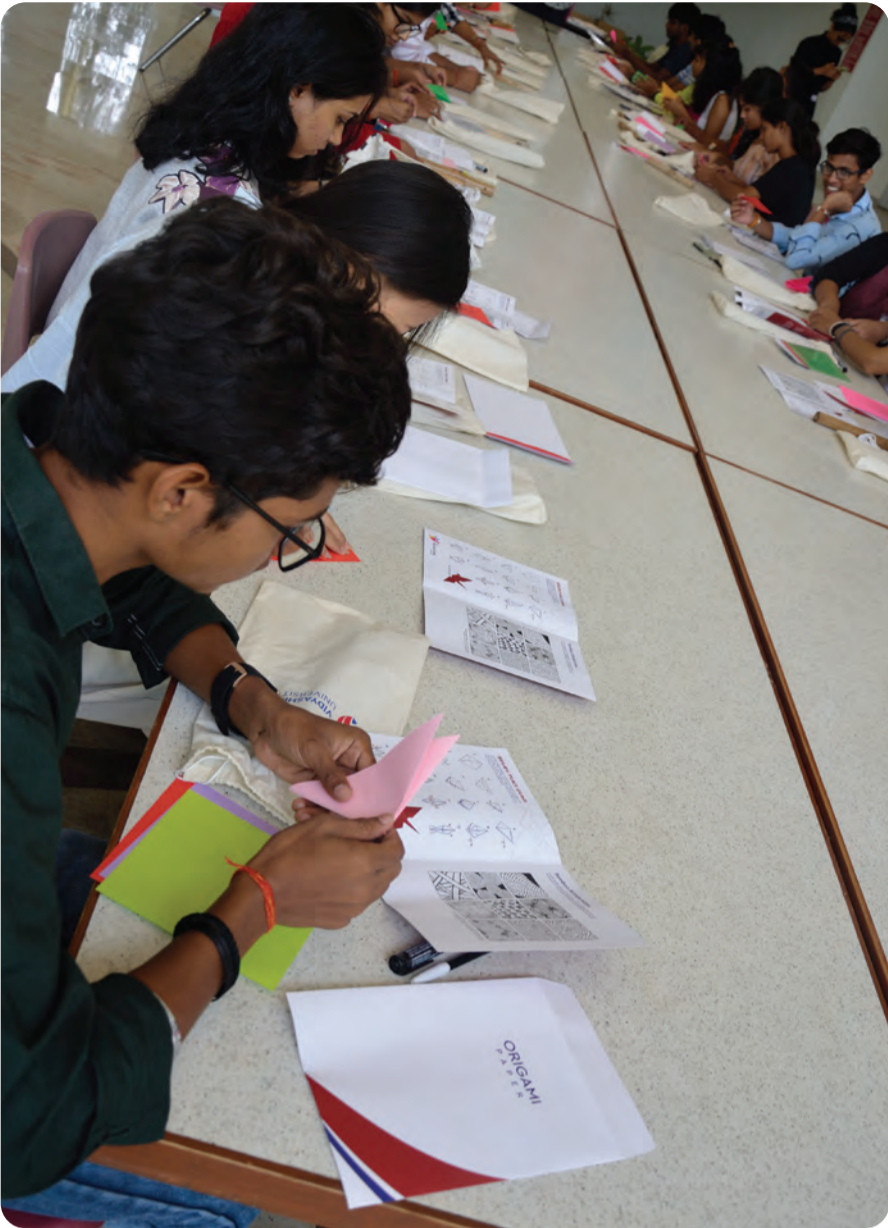


Orientation 2022

Founding Cohort

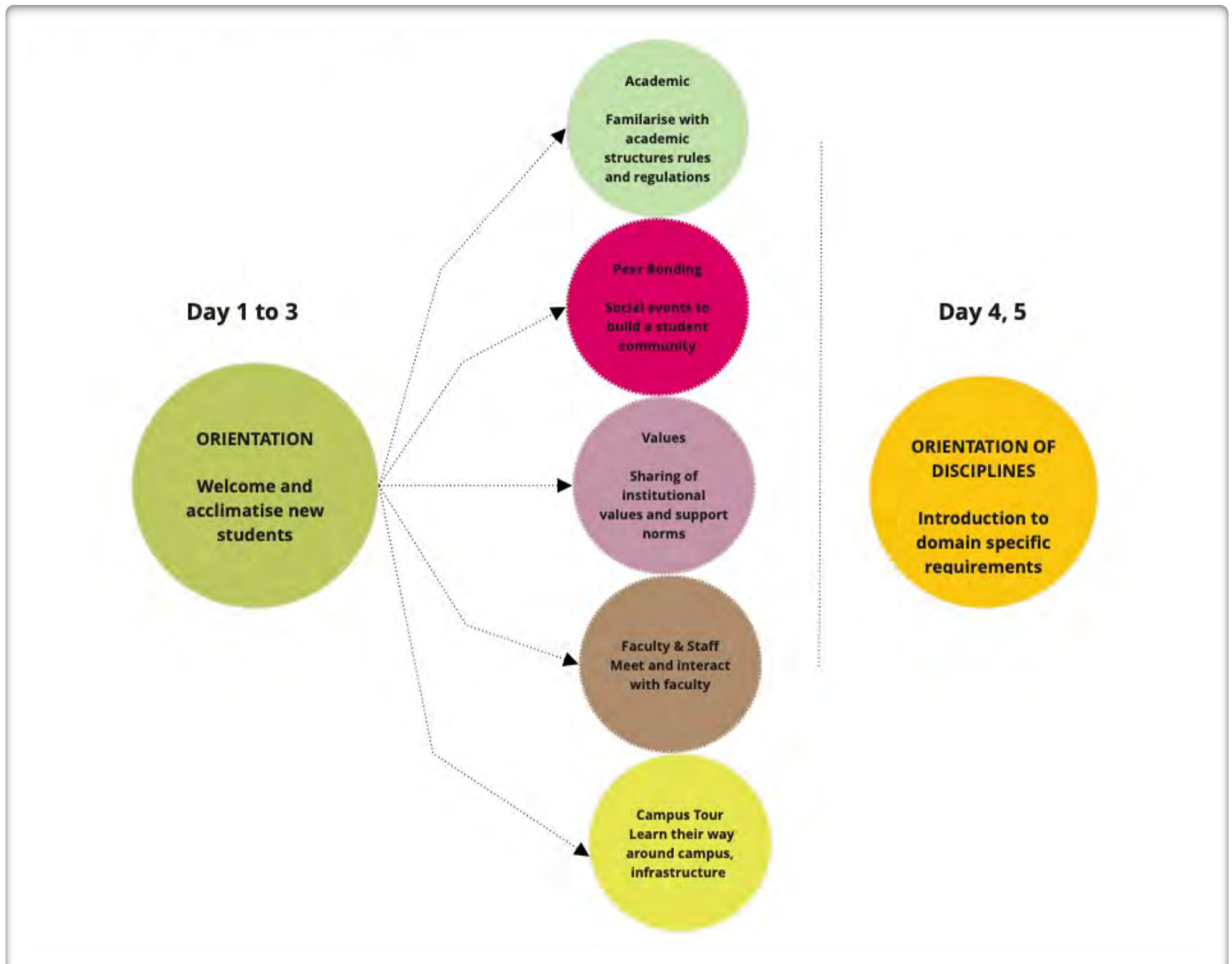








Orientation Structure



The student orientation experience at Vidyashilp University for the founding cohort of 2022 was planned as a carefully curated set of activities and experiences. The orientation was planned to provide students with a holistic view of the University's academic framework and also build a learner community that engages with each other with camaraderie and support. The orientation effort was a week-long set of engagements which saw wholehearted participation from both faculty members and students. This effort resulted in a seamless integration of students into the Vidyashilp ecosystem, thereby preparing them for their journey ahead.



Schedule

ORIENTATION SCHEDULE - 2022 VIDYASHILP UNIVERSITY

#125, Bettenahalli, Kundana Hobli, Chapparkallu Road, Bengaluru - 562110





REGISTRATION DAY
THURSDAY | 18 AUG 2022

TIME	LOCATION	ACTIVITY
10:00 am - 12:00 pm	Main lobby	Registration processes followed by distribution of the student handbook
12:15 pm - 1.30 pm	Lunchroom	Lunch break
2:00 pm - 3:30 pm	Main lobby	Welcome note - <i>Dr. Vijayan Immanuel</i> Parent interaction and introduction of faculty
	ORIENTATION - DAY 1 FRIDAY 19 AUG 2022	
9:30 am - 10.30 am	Main lobby	Find a Buddy: Peer bonding activity <i>Ms.Aparna Vinod</i>
10:30 am - 12:00 pm	Main lobby	Birds of Hope - Installation building <i>Prof.Arvind Lodaya, Ms.Aparna Vinod & Ms.Monika Bijlani</i>
12.00 pm - 12.15 pm	Main lobby	Brief on talent show - <i>Ms.Spatica Ramanujam</i>
12:15 pm - 1.15 pm		Lunch break
2:00 pm- 3:30 pm	Main lobby	Sounds of Vidyashilp - Installation building <i>Prof.Arvind Lodaya, Ms.Aparna Vinod & Ms.Monika Bijlani</i>
	ORIENTATION - DAY 2 MONDAY 22 AUG 2022	
9:30 am - 10:00 am	Classroom	Introduction to Vidyashilp and its Legacy - <i>Prof. Vijayan Immanuel</i>
10:00 am - 10:30 am	Classroom	VU Graduate Attributes - <i>Dr.Setu Havanur</i>
10:30 am - 10:45 am		Short break
10:45 am - 11:30 am	Classroom	Introduction to Curriculum Structure <i>Prof. Umesh Mahtani & Prof. Radhika Lobo</i>

ORIENTATION SCHEDULE - 2022

VIDYASHILP UNIVERSITY



#125, Bettenahalli, Kundana Hobli, Chapparkallu Road, Bengaluru - 562110

11.30 am - 12.15 pm	Classroom	Introduction to Minors <i>Prof. Umesh Mahtani, Prof. Radhika Lobo, Prof. Arvind Lodaya Prof. Smitha Rao, Dr. Setu Havanur</i>
12:15 pm - 1:15pm		Lunch break
1:15 pm - 1:45pm	Classroom	Sharing of Anti-Ragging rules - <i>Prof. Umesh Mahtani</i> Sharing of Code of Conduct - <i>Prof. Radhika Lobo</i>
2:00 pm onwards		Campus Walk <i>Dr. Kiran D.C</i>
 ORIENTATION - DAY 3 TUESDAY 23 AUG 2022		
09:30 am - 10:15am	Classroom	Introduction to University Core <i>Prof. Arvind Lodaya, Mr. Rahul Jayaram, Ms. Spatica Ramanujam</i>
10:15 am - 12:15 pm	Main lobby	Find Your VU Family: A Treasure Hunt <i>Dr. Ranjana Raghunathan & Ms. Meenakshi P.</i>
12:15 pm - 1:15 pm		Lunch break
1:30 pm - 3:30 pm	Computer lab	POSH and Gender Sensitisation - <i>Dr. Sapna S., Head Law School CHRIST(Deemed to be University)</i>
 ORIENTATION - DAY 4 WEDNESDAY 24 AUG 2022		
08:45 am - 09:45am	Classroom	Academic Regulations 1 Academic credits, Assessment and Grading system <i>Prof. Vijayan Immanuel</i>
09:45 am - 10:15 am	Classroom	Academic Regulations 2 Attendance & Time Table - <i>Dr. Kiran D.C</i> Introduction to Google Classroom - <i>Dr. Mehala N.</i>
10:15 am - 10:30 am		Short break
10:30 am - 11:30am	Classroom	Schools, Programs & Projects - In cohorts <i>Program Chairs</i>
11.30 am - 12.15 pm	Classroom	Classroom Experience - Faculty presentations
12:15 pm - 1:15 pm		Lunch break

ORIENTATION SCHEDULE - 2022

VIDYASHILP UNIVERSITY

#125, Bettenahalli, Kundana Hobli, Chapparkallu Road, Bengaluru - 562110

2:00 pm onwards	Playground	Forgotten Games Team building using play - <i>Dr.Bijil Prakash</i>
 ORIENTATION - DAY 5 THURSDAY 25 AUG 2022		
8:45 am - 9:15 am		Introduction to Student Clubs <i>Dr. Bijil Prakash & Ms.Monika Bijlani</i>
9:15 am - 12:00 pm		Practice time: Student Talent Show
12:15 pm - 1:15 pm		Lunch break
2:00 pm - 4:00 pm	Main lobby	Student Talent Show Moderators - <i>Dr. Bijil Prakash, Ms.Spatika Ramanujam, Mr.Rahul Jayaram</i>
 ORIENTATION - DAY 6 FRIDAY 26 AUG 2022		
8:30 am - 4:00 pm	Pick up and drop-off at Century Corbel	Day-trip to <i>The Indian Music Experience Museum</i> <i>Dr.Bijil Prakash & Dr.Setu Havanur</i>

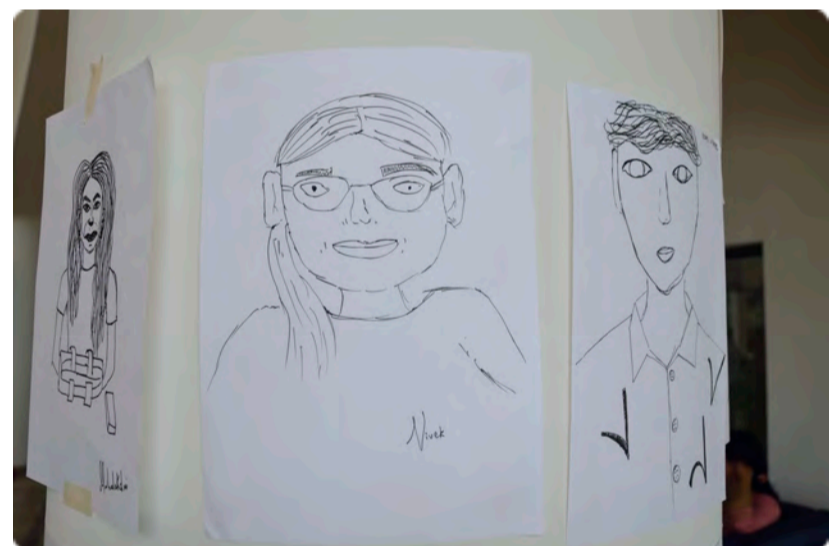
Day 1

- **Find a Buddy: Peer bonding activity | Ms.Aparna Vinod**

Find a Buddy was an art-based activity that encouraged the new students to break-the-ice and engage with each other. Students were divided into teams of two — artists and objects, the artists were expected to sketch their partner, the object. The object was expected to find the artist based on the clues left on the hand drawn image! In this process of image reading students engaged with each other and new friendships were forged.

- **Birds of Hope - Installation | Sounds of Vidyashilp - Installation | Prof. Arvind Lodaya, Ms.Aparna Vinod & Ms.Monika Bijlani**

As an effort to acclimate and own the campus space the students and faculty co-created two art installations. Individual welcome kits that were handed to each student included art material and instructional booklets. The students engaged in a day long art experience, where they created unique Origami swans and Zentangled Bamboo pieces. Collectively the installation conveyed the hopes and dreams for the University.



Day 2

- **Introduction to Vidyashilp and its Legacy | Prof. Vijayan Immanuel**

In this session, Dr. Vijayan Immanuel spoke about the vibrant educational journey of the Vidyashilp Group of Institutions which has culminated in the establishment of the Vidyashilp University. In this talk, he also encouraged students to uphold the core values of the institution and take it to greater heights of achievement and learning.

- **VU Student Attributes | Dr. Setu Havanur**

This session explained to the students the five attributes that VU aspires each graduate to possess (self-awareness, empathy, confidence, leadership, and resourcefulness). Students listed various adjectives and examples for each attribute in addition to one group listing the attributes they bring from school education. The presenter emphasised the role of VU in creating opportunities for these attributes and that of students in utilising and being responsible for their learning.

- **Introduction to Curriculum Structure | Prof. Umesh Mahtani & Prof. Radhika Lobo**

The VU Curriculum structure was explained to the batch highlighting the courses under the University Core, Program Foundation, Program Major, Specialisation Tracks, and the Minor. Details about the Industry-immersion and Summer-Internship Projects were also discussed. The requirements for the Research Degree were also listed. The weightage given to each of the components was highlighted and importance of each was further explained.

- **Introduction to Minors | Prof. Umesh Mahtani, Prof. Radhika Lobo, Prof. Arvind Lodaya, Prof. Smitha Rao, Dr. Setu Havanur**

Minors in the BMS Program

Prof. Umesh informed the students about the seven minors available to them under the BMS program. The specific courses under finance, marketing, and operations were listed and explained. Other four minor buckets originating in other programs were mentioned and their details were covered in the presentation of these respective programs.

Prof. Arvind introduced the plan for the minor in Design currently on offer for students from other streams. The program comprises six courses of four credits each, and the pedagogy combines some theory and methodological input along with project based work.

Dr.Smitha Rao, Program Chair (BTech. Program) explained to the students the specific courses that students can opt if they choose Data Science as a minor. She also explained to the students the career options available to them by opting for such combinations.

Dr.Radhika Lobo, Program Chair (BA Program) explained to the students the specific courses that students can offer if they choose Economics as a minor. She also went on to explain to the students the career options available to them by opting for such courses.

Dr.Setu Havanur introduced the plan for Psychology as a minor. Students will complete 6 courses (24 credits in total) spanning the core areas of Psychology which will give them a good foundation in Psychology. She explained the value of Psychology Minor in complementing their chosen Major as well as broader career and life applications.

- **Sharing of Anti-Ragging rules | Prof.Umesh Mahtani**

The definition of ragging was explained and the students were made aware of the ills of this practice. In the case a student was found to be indulging in ragging related activities the potential police action was highlighted and the various penal codes under which they could be charged were highlighted. The different actions that can be taken against a person accused of ragging was also listed and discussed in detail.

- **Sharing of Code of Conduct | Prof.Radhika Lobo**

This session was on the Code of Conduct to be followed by the students while on and off campus as a student of VU. She referred to the document on the Code of Conduct in the Student Handbook and explained how the student must conduct herself/himself as well as towards other students/faculty.

- **Campus Walk | Dr. Kiran D.C**

A guided tour of the campus introduced the students to the varied facilities of the University campus. Students were given a blueprint of the campus map and expected to find specific locations. They took pictures at these locations and hash-tagged them on the VU Instagram page.

Day 3

- **Introduction to University Core | Prof. Arvind Lodaya, Mr.Rahul Jayaram, Ms.Spatika Ramanujam**

This team prepared and presented a one-hour session on VU's University Core to our inaugural batch. Through a 45-minute-long PowerPoint presentation consisting of videos, slides, audio clips and small 'creatives', it explained the big-picture idea underlying the necessity of the courses within the University Core and how they play out over the student's calendar over four years. It ended with a small question-and-answer session.

- **Find Your VU Family: Community Hunt | Dr. Ranjana Raghunathan & Ms.Meenakshi P**

Prior to the actual activity, faculty, and other support staff members were approached to share 3 details about themselves. These 'clues' were then dropped in paper chits. The students were given half an hour to 'find' the person that the clues refer to, speak to them for a few minutes to learn more about them, and return to share their experiences. There was an open discussion about the activity.

- **POSH and Gender Sensitisation | Dr. Sapna S., Head Law School CHRIST (Deemed to be University)**

Dr. Sapna, a Gender Specialist and Consultant with the Department of Labour, Government of Karnataka conducted the Prevention of Sexual Harassment Workshop for all faculty, students and staff. Dr. Sapna used examples from industry practices to inform participants on the various aspects and measures involved in the prevention of sexual harassment.

This session was pivotal in declaring the commitment of the University towards setting a safe and enabling workspace for all employees.

Day 4

- **Academic Regulations 1 - Academic credits, Assessment and Grading system | Prof.Vijayan Immanuel**

In this session, Dr Vijayan Immanuel, detailed the academic regulations and the credit structure of the programmes and introduced students to the learning processes that go hand in hand with the credit structure. He also introduced them to the assessment and grading techniques associated with this learning framework.

- **Academic Regulations 2 - Attendance & Time Table | Dr. Kiran D.C**

Dr.Kiran shared the University regulations with regard to the attendance policy and regulations. He impressed upon the students the mandatory requirements to appear for the examinations and assessments. The structure of the timetable was also shared with the students.

- **Introduction to Google Classroom | Dr. Mehala N.**

The students were informed about their University MailID and Default Password.

This session explained to the students the following:

1. How to Join the Google classroom?
2. How to Access the Class Materials?
3. How to submit the assignments?
4. How to Submit the Quiz Components?
5. How to access/post an announcement?
6. How to join the online class/online demo session?
7. How to create and submit collaborative work using Google Docs, PPTs, etc.?

- **Schools, Programs & Projects | Program Chairs**

Overview of BA (Hons), Major Psychology

The session charted the 4-year journey of a student with Psychology as a Major. The different components (compulsory courses and specialisation) along with the research option were explained to the students. Students' questions regarding the choice indication of the specialisation track, research, and internships were answered by the faculty in charge.

Overview of B.Tech (Hons)

The B.Tech Curriculum structure was explained to the B.Tech Students, highlighting the courses under the University Core, Program foundation, Program Core, specialisation tracks, Minors. Details about the Industry immersion, summer internship, and Capstone project were also discussed. The weightage given to each of the components was highlighted and the importance of each was further explained.

Overview of BMS (Hons)

The session introduced the curriculum to the BMS students, it included course titles, credit structure and brief of course description. They were also informed about different immersion projects, specialisation tracks and minors available to them. Further, the research specialisation was explained in detail with the courses relevant to this particular track.

Overview of B.Des

For students who have opted for the B.Des degree, Prof. Arvind presented an overview of the 4-year undergraduate program leading to the degree. This included details of courses planned for each semester as well as the currently available minors, specialisation tracks, internship slots and Capstone Project. The practice context for this program, of contributing to the “(digital) content economy” via any “vertical” was also underlined.

- **Classroom Experience | Mr. Rahul Jayaram, Ms. Spatica Ramanujam, Dr. Ranjana Raghunathan, Ms. Aparna Vinod, Prof. Arvind Lodaya**

Specific faculty shared their course plans and pedagogic methods for many of the courses in the first semester. It helped introduce students to the different and unique processes of learning and courses that they will encounter in their first semester.

- **Forgotten Games Team building using play | Dr. Bijil Prakash**

As a part of team building activity two forgotten games were chosen to be played. Lagori (Seven stones) was the first game conducted. A small orientation about the game was given to the student by the coordinator, while they complained about the scorching sun, but once the game started they forgot the sun and were full of energy! The students were distributed randomly into 4 groups. As the coordinator announced the next game (Gilli Danda) Dr. Umesh joined to give a demo of the same. For this game, the students were again distributed into two groups. Post the game a small review of the match was given by the coordinator. It was a very eventful evening. The students had a good amount of time to interact with each other and create good rapport among themselves.

Day 5

- **Clubs and Activities | Monika Bijlani & Dr. Bijil Prakash**

Students were made aware of the various activities that they can enroll themselves in and they were also encouraged to form CLUBS as per their interest and come up with suggestions for the same in a couple of weeks. They were encouraged to break away from groups they are already hanging out with and form these clubs purely based on common interest and passion towards a certain discipline or activity. The importance of student-led clubs at a university was emphasised and the prominent role of the founding batch was also impressed upon.

- **Student Talent Hunt | Moderators - Dr. Bijil Prakash, Ms.Spatica Ramanujam, Mr.Rahul Jayaram**

Faculty conducted a student talent show, where students individually or in pairs, sang popular and/or classical songs, played the violin, the guitar, and crooned to western pop numbers. It was a showcase of the creative and performative talents of VU's founding batch.



Day 6

- **Visit to Indian Music Experience Museum**

Students were taken on a day trip to the Indian Music Experience Museum in Bangalore. It is one of its kind due to the interactive nature of the engagement with visitors. Students explored the outdoor installations of various musical instruments. They toured the various sections of the museum exploring the history, influence and variety of music that has originated from India. They read, they listened and they simulated creating music (there was a simulation room). The museum tour concluded with a special exhibition on “Bird Songs”.

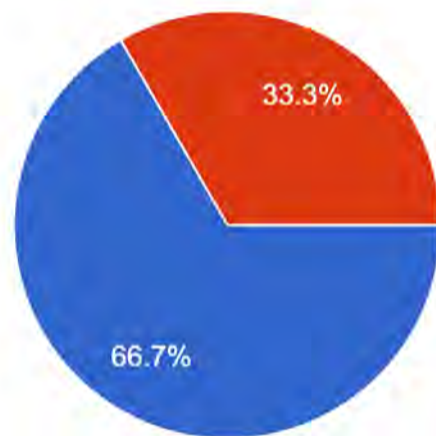


Student Feedback

We concluded the Orientation effort by conducting a university wide survey that captured student feedback. This process will enable us to plan for the next academic year keeping in mind student voices. The feedback also clarifies aspects that require clarification and revisiting. Shared below is the student feedback.

The registration process was smooth.

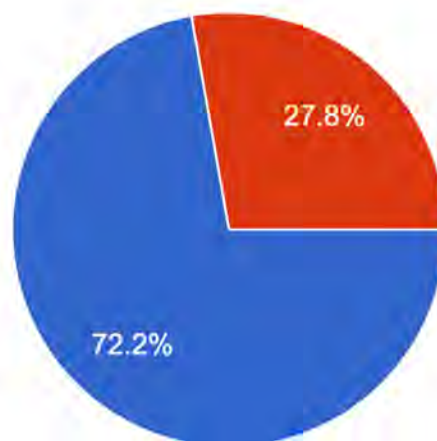
18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Orientation week provided enough opportunities to get to know the faculty members well.

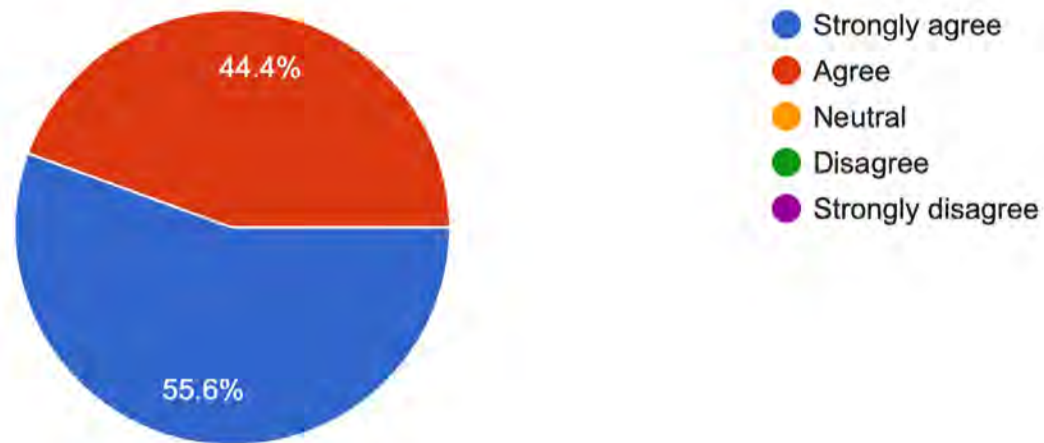
18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

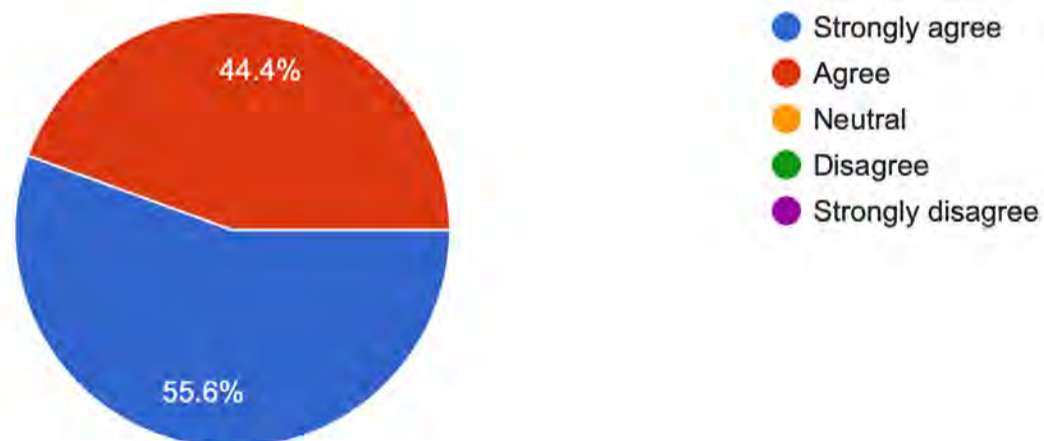
I have a clear idea about program structure and its various components (University core, program foundation, minors, majors, and specializations).

18 responses



There was enough space in the orientation schedule to express myself and my talents.

18 responses



Which spaces on campus do you like?

18 responses

Open area beside dinning hall

Lawn , makerspace,

Garden, makerspace, informal study area

Gardens

Almost all

Garden area so peaceful.

Reception and offices particularly and whole campus in general...

The informal learning spaces, the lecture halls and the pantry

Do you have any unresolved doubts about program structure and its various components (University core, program foundation, minors, majors, and specializations)?

9 responses

No

No,there is no doubt.

Personally, I would like to know a little more about the minors, specifically Economics and Psychology, and how they complement my major (Computer Science)

None.

No, I don't have any doubt about program structure and it's components. When I will have any doubts I absolutely reach to the faculty advisor.

When you are a senior from next year, what activities would you include for your junior batches for the orientation week?

18 responses

Forgotten games

All the activities which we were under gone and many more.

More informal games

Adding one activity in which our junior comfortable with us

1.Team building activities

2.Fun activities

3.Adventure activities

3.Trips

4. Various workshops on relevant topics etc.

When you are a senior from next year, what activities would you include for your junior batches for the orientation week?

18 responses

As for me these things must be sufficient in a orientation.

Buddy bonding and talent show program especially

I honestly think all the activities, namely- the university walk, treasure hunt, forgotten games, talent show and maybe even the Indian music experience museum can be included for our junior batches as all of these activities were extremely engaging and fun. Through these sessions we also got a chance to know more about our friends and faculty.

One Cricket match

The activities we took part had been perfectly curated for students to get to know each other before starting off with classes. I think the junior batches must experience these activites as well as many such more.

What are some of your memorable moments from the orientation week?

18 responses

Find person with clue

Games and the trip

Games, making university installations

Memorable moments are completing the task with their buddies , talent show and playing forgotten games.

- 1.Trip to the Indian Music Experience Museum
2. Talent show etc.

Lagori, museum, 1st day at vidyashilp, spent time with freinds

Art work and talent show program

Multiple instances during the activities , such as- the treasure hunt , forgotten games , Indian music experience museum and peer bonding.