

# Kenyon

Centre for Writing, Vidyashilp University in collaboration with Kenyon College, Ohio

# Writing as Pedagogy

Writing is a way to think, create, and make meaning. This three-day workshop reimagines writing as a pedagogical practice that nurtures critical thinking, creativity, and dialogue across disciplines, especially in the constantly evolving educational landscape.

### OCTOBER 8<sup>th</sup>-10<sup>th</sup>, 2025

Online via Zoom

# Organising Team Vidyashilp University

Centre for Writing



Dr. Neha Khurana

Assistant Professor,
School of Liberal Arts and Sciences



Dr. Tania Islam

Assistant Professor, School of Liberal Arts and Sciences



#### Dr. Jobeth Ann Warjri

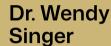
Assistant Professor, School of Liberal Arts and Sciences

## Facilitators from Kenyon College, Ohio



Dr. Chris Gillen
Director of the Kenyon
Institute for Science
and Technical Writing
(KISTWA) and Robert

and Technical Writing (KISTWA) *and* Robert A. Oden, Jr. Professor of Biology



Special Assistant to the President for Strategic Initiative and Roy T. Wortman Distinguished Professor of History



**Dr. Kathy Gillen**Assistant Professor

of Biology

Sarah Peterson Ashby Denoon Associate Professor of Neuroscience





Patron

Prof. PG Babu

Vice Chancellor, Vidyashilp University



Co-Patron

**Prof. Chandan Gowda**Dean, School of Liberal Arts and

Sciences, Vidyashilp University

#### Day 1: October 8

**Welcome Remarks:** 6:00 - 6:05 pm IST (8:30 - 8:35 am ET) **Session 1:** 6:05 - 7:35 pm IST (8:35 - 10:05 am ET)

- Workshop Overview
- Writing as an Iterative Process
- In Breakout Groups: Brainstorming

**Break**: 7:35 – 7:45 pm IST (10:05 - 10:15 am ET)

**Session 2**: 7:45 - 9:00 pm IST (10:15 - 11:30 am ET)

- Understanding the Rhetorical Context: Audience, Purpose and Language
- Exploring Story structures: And, But, Therefore (ABT)
- In Breakout Groups: Practice Audience, ABT, Applications to Pedagogy

#### Day 2: October 9

Session 1: 6:00 - 7:30 pm IST (8:30 - 10:00 am ET)

- Recap
- Understanding Story structures : Opening, Challenge, Action, Resolution (OCAR)
- Pedagogical activity: Shuffled Abstract
- In Breakout groups: Practice OCAR; Applications to Pedagogy

**Break**: 7:15 - 7:30 pm IST (9:45 - 10:00 am ET)

Session 2: 7:45 - 9:00 pm IST (10:15 - 11:30 am ET)

- Freewrite
- Exploring other story structures
- In Breakout groups: Practice; Discuss Applications to pedagogy

#### Day 3: October 10

Session 1: 6:00 - 7:30 pm IST (8:30 - 10:00 am ET)

- Recap
- In Breakout groups: Discussion around Applications to pedagogy and implications of generative Al for writing pedagogy
- Discussions Amongst all Participants

Break and Prep for Readings: 7:30 - 8:00 pm IST (10:00 - 10:30 am ET)

Session 2: 8:00 - 9:00 pm IST (10:30 - 11:30 am ET)

Celebratory readings

Closing Remarks: 9:00 - 9:05 pm IST (11:30 - 11:35 am ET)